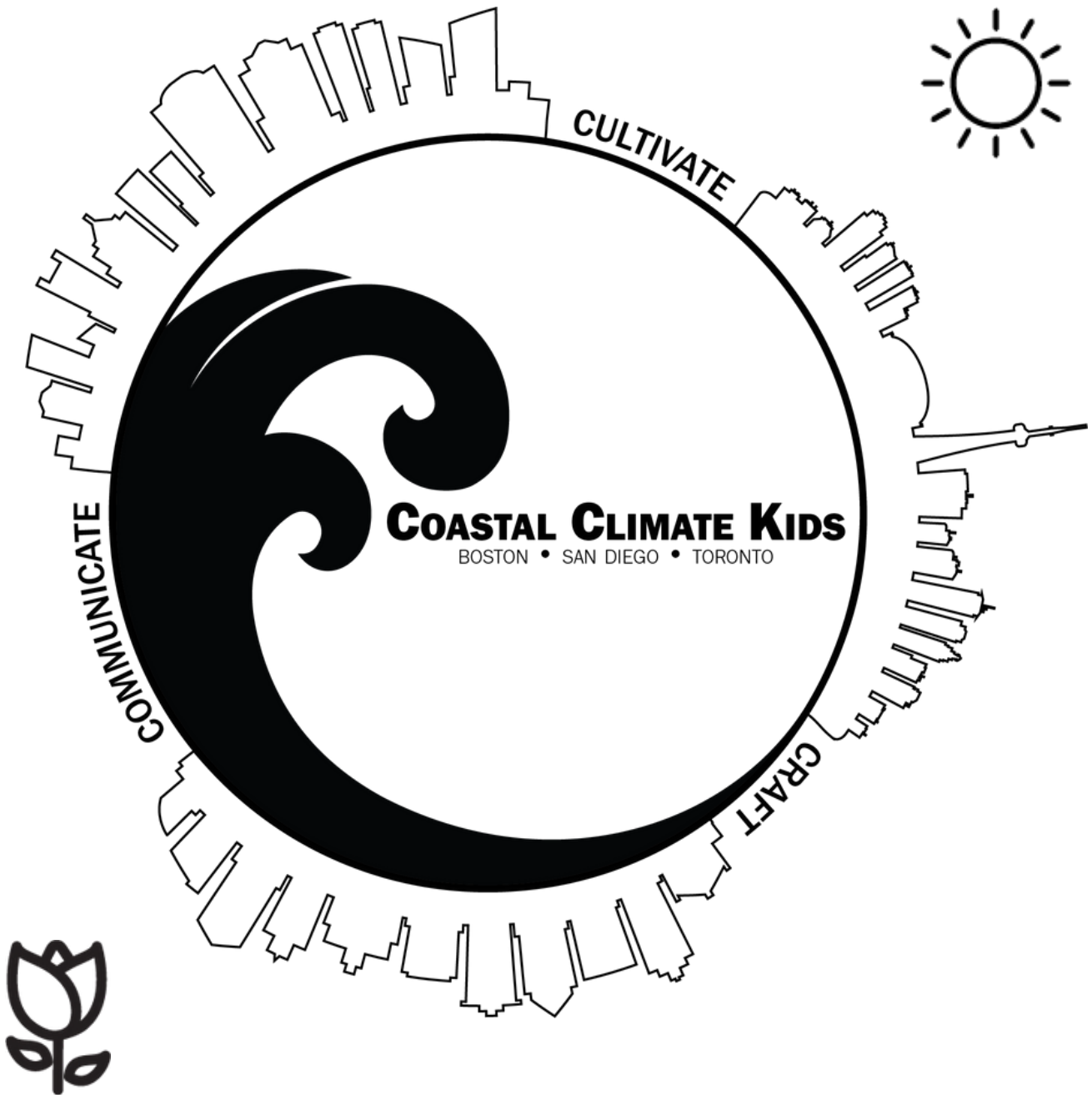


COASTAL CLIMATE KIT 4: SUMMER



WELCOME TO SUMMER!

Welcome to Summer, Coastal Climate Kids! While technically, it is not quite summer, the school year is coming to an end quickly, and we will be completing our final kit a bit before the summer solstice.

In this final kit, we invite you to think more about your coastal community across the seasons. What seasonal changes have you noticed over the year? Additionally, we will ask you to explore how you and other humans can better support the other organisms and non-living things in your community. You will do this by interviewing a community member, reading some awesome books, going on a curiosity walk, and more!

To ensure we have your materials for our community showcase events, we ask that you return your crafts to us by **June 1st** to ensure your work is showcased, and you get a final gift card for your participation! And when you return your Summer kit, we will also share them online at www.coastalclimatekids.com!

LIVING IN RELATION

Knowing more about the history of where we are located is an important part of coming to know our local ecosystem and better understanding how we live in relation to it. To do so, we must also understand that people have lived in Boston, San Diego, and Toronto since long before these areas were colonized by Europeans who treated Indigenous peoples and their traditional lands and waters as if they did not matter. Relatives of the Indigenous peoples who first inhabited and cared for the lands and waters where our cities now stand still live in these areas today. Some of you may even be their descendants!

The Indigenous peoples in our regions have long-rooted relationships within these coastal communities. Many important geographic landmarks' and waterways' names come from Indigenous languages that are specific to the peoples who cared for the lands and waters in what we now know as Boston, San Diego, and Toronto. As a Coastal Climate Kid, we encourage you to express thanks for the land on which we live and play, and to the Indigenous peoples who have cared for the land before us, and make sure you think about their families and communities as you do these activities!

SAFETY TIPS

- Complete this project with a trusted adult (they can observe and craft, too!).
- Avoid touching anything that might be poisonous, sharp, dangerous, or items you are unsure about.
- Check the weather! Dress appropriately.
- Pay attention to signs at parks, trails, and beaches.
- Whenever possible, return natural materials to where you found them.



CURIOSITY WALK

Time Estimate: 40 min.

This is our last official curiosity walk for the Coastal Climate Kids Collective! However, we encourage you and your family to continue to notice and explore your local community.

For the Summer walk, we want you to pay attention to what you love about your coastal community and to think about what you hope for its future! You may wish to revisit our first book, *Outside, You Notice...*, before going on your walk to remind yourself of all the ways you can make observations! You might also choose to think about how water moves in and around your community, like in our Winter kit. Or, you may even choose to consider the sounds of your coastal community, as we did in our Spring kit!

No matter how you choose to engage your senses, we know you'll do a great job showing us what you love about your community and what you hope for it! You will take two pictures for this walk to do so.

Materials

- Your senses!
- InstaPix Camera
- The Curiosity Walk note sheet
- Glue

CURIOSITY WALK

Step 1: Take a Walk or Look Out a Window

With a trusted adult, dress for the weather, and go on a curiosity walk in your coastal community.

Observe and Share!

- How are plants, animals, and non-living things interacting and thriving in your community? Take one picture that represents something that you love about your coastal community.
- Can you find evidence that humans could be better members of your coastal community? What can humans do better as they interact with, live in and protect your coastal community? Take one picture that represents one of your hopes for your coastal community.

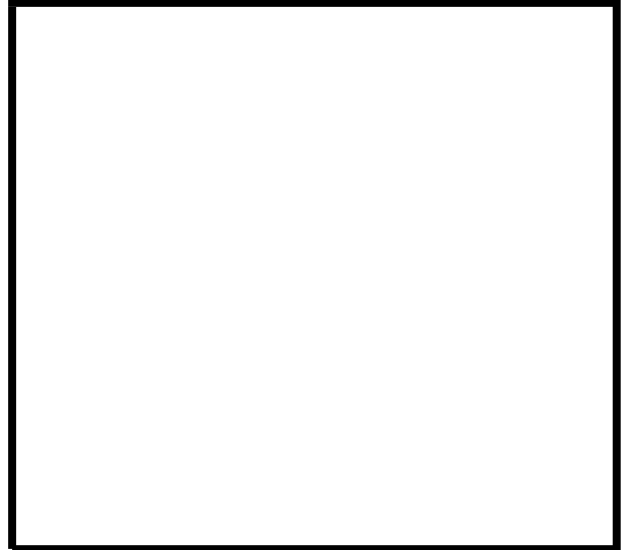
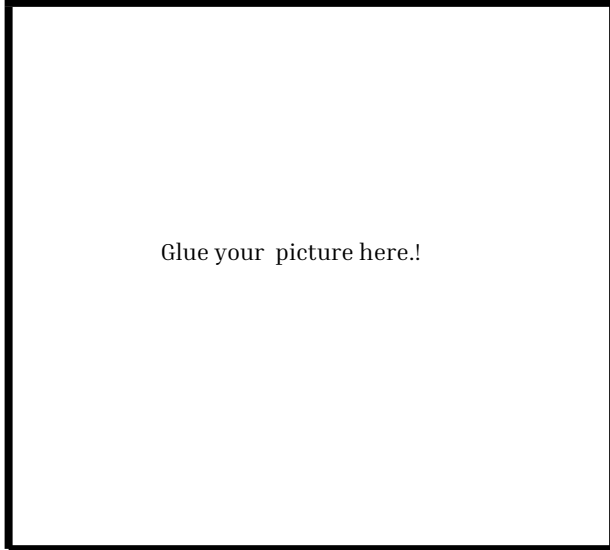
Step 2: On the next page, attach and caption your two photos.

Name _____

City _____

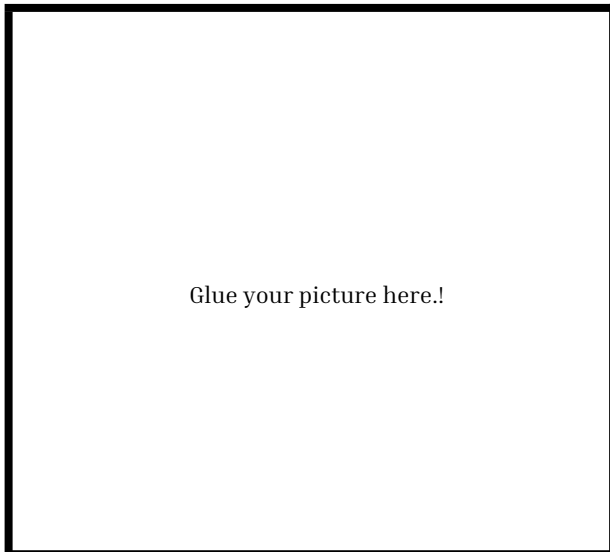
**My Love for My Coastal Community
Picture**

Caption it! Describe why you took
this photo, or what it shows about
your coastal community.



**My Hope for My Coastal
Community Picture**

Caption it! Describe why you took
this photo, or what it shows about
your coastal community.



SEASONS IN OUR CITIES

Time Estimate: 40 min.

This year, you have made observations about how living and non-living beings adapt, interact, and change across the seasons in your city. You've also considered how this happens in our other coastal communities. Since this is our last season together, we'd like you to create your own book to showcase what you've noticed for us! To help you do so, we have included one of our favorite books: Seasons, written by Hannah Pang and illustrated by Clover Robin.

Step 1: Read the book Seasons.

As you read, consider what you have noticed about each season in Boston, San Diego, and Toronto. Then, using the book as a mentor text, brainstorm how you will create your own version of the book!

Step 2: Create a Seasons Book

Use the Seasons-inspired template included in the kit as well as any art supplies (markers, colored pencils, crayons, etc.) to author and illustrate a Seasons book for your city!

Materials

- Seasons book
- Seasons template
- Any Coastal Climate Kid art supplies



Tip: If you want to be specific about any plants you write about or illustrate, use your plant field guide from the Spring Kit to help you!

WHAT IT MEANS TO SAY: "I AM A COASTAL CLIMATE KID ACTIVIST"

Time Estimate: 75 min.

As noted in the "Living in Relations" statement shared in each kit this year, Indigenous groups have long cared for the environment in and around Boston, San Diego, and Toronto. In this final kit, we provided you with two books written by and about Indigenous authors and illustrators: We Are Water Protectors, written and illustrated by Michaela Goade (Tlingit and Haida), and Nibi's Water Song, written by Sunshine Tenasco (Anishinabe) and illustrated by Chief Lady Bird (Chippewa and Potawatomi). Both books highlight how individuals and groups can be activists, and each challenges us to consider how we can better care for our ecological communities.

Using these books as inspiration, we ask you to consider the following: How can you support the well-being of your coastal climate community through activism?

Tip 1: You may find it useful to read the "Author's Note" located at the end of the text, or, you may wish to do some additional research about how each of these books came to be.

Tip 2: As you complete this kit activity, you may find it useful to revisit the book The Mess that We Made, which was included in the Winter Kit. Think about how your ideas about a Coastal Call to Action may be similar or different from what you know now about being a Coastal Climate Kid Activist.

Materials

- We are Water Protectors book
- Nibi's Water Song book
- Media Paper
- Any Coastal Climate Kid art supplies



Step 1: Read both books: We Are Water Protectors and Nibi's Water Song

As you read, pay attention to how the children engage as activists. Feel free to jot down ideas on a scrap piece of paper about what you noticed, wondered, or learned from the two stories (and you can choose to share this with us in the return envelope, or not!).

Step 2: Craft what it means to say "I am a Coastal Climate Kid Activist"

After you brainstorm some ideas, use any art materials you wish to craft. You may write a song or poem, create a collage or diorama, or craft something in whatever way your heart desires! We invite you to be inventive, and we only ask for you to share your creation with us as well as the artist statement found on the next page!

"I Am a Coastal Climate Kid Activist"
Artist Statement

Artist: _____

Title of Art: _____

The message I am sharing about how I am a Coastal Climate Kid Activist is:

Through doing the kit activities each season, I learned the following about being a Coastal Climate Kid Activist:

COMMUNITY MEMBER INTERVIEW

Time Estimate: 30 min.

Children are using their voices to create solutions and cultivate ecological justice locally and beyond. This season, we ask you (alongside a caregiver) to interview a friend or community member about your coastal community to celebrate what local people in your community do to love their environment

Step 1: Prepare for your Coastal Climate Interview

With your caregiver, brainstorm a list of possible interviewees in your coastal community. You may wish to ask a friend, family member, teacher, coach, or community leader to speak with you.

Once you have identified your interviewee, schedule your interview. Be sure to agree to a time and place that you can access or meet them virtually if needed.

Step 2: Review Your Questions

Practice reading the questions on the next page. Feel free to add your own questions on the blank page.

Step 3: Conduct Your Interview

Keep notes about what is said using the graphic organizer. Be sure to also include a photo or drawing!

Materials

- Pencil
- Camera
- Question Organizer

Q1. What do you want others to know about you?

Q3. What actions do you take to help our coastal community?

In this space, show us your interviewee!

You may either:

1. Take a photo of them and glue it here

OR

2. Draw a picture of them and glue it here

Q2. What are your favorite things about your coastal community?

Q4. What do you want others to know about your coastal community?

CROSS-COASTAL COMMUNITY SHOWCASE

Optional Activity: Time Estimate: 35 min.





In the "If I were a _____" task as part of the Spring Kit, kid ecologists in Boston, San Diego, and Toronto shared cool ideas about what they might feel or hear and how they might help their community if they were a plant.

Have you seen your own "If I were a _____" task yet? Have you noticed any differences between yours and those of kid ecologists in other coastal communities? If not, take a look at them online by visiting our website!

www.CoastalClimateKids.com/spring-crafts

After you review the "If I were a _____" tasks produced by other kid ecologists, use the table on the next page to share about differences and similarities you noticed across our three coastal communities.

COMPARING "IF I WERE A _____" FROM ACROSS OUR CITIES

City	Boston	Toronto	San Diego
<p>I noticed these things about the "If I were a _____" graphic organizers.</p> <p style="text-align: right;"></p>			
<p>One similarity I noticed across the three cities was: </p>			
<p>One question that I have is:</p> <p style="text-align: right;"></p>			
<p>I am inspired to:</p> <p style="text-align: right;"></p>			

RETURN CHECKLIST

	I added the <u>Seasons</u> book that I created.
	I added my Curiosity Walk Image and Notes page.
	I added my "I Am a Coastal Climate Kid Activist" creation & Artist Statement"
	I added my Community Member Interview pages.
	<i>Optional:</i> I compared the "If I were a _____" tasks from different cities.
	I asked my caregiver to RSVP to the Coastal Showcase in my city.
	I had fun!

Please return or upload materials by June 1st. Please note that the camera, film, picture books, and other supplies are yours to keep!

HOW TO RETURN YOUR KIT

If you picked up your kit at SCHOOL,
you can:

- RETURN it to your teacher, OR
- UPLOAD it using the RedCAP link emailed to your caretaker.

If you received your kit in the MAIL,
you can:

- MAIL it back to us in the prepaid envelope, OR
- UPLOAD it using the RedCAP link emailed to your caretaker.

Remember:

- To receive the NEXT kit, you will need to return the items we requested.
- Each time you return a kit, you will also receive a GIFT CARD via email as a thank you!
- The camera that came with your first kit, film, picture books, and supplies are yours to keep!

WHAT'S IN YOUR KIT



Missing something?

Contact us at coastalclimatekids@gmail.com!

Curious how to use the camera?

We've made an unboxing video and tutorial for you! Access it using this QR Code:



SAVE THE DATE!

One of the most exciting parts of the Coastal Climate Kid Collective is that you can meet other kid ecologists from Boston, San Diego, and Toronto through our cross-coastal events each season!

We hope you'll join our final Zoom event!

TUESDAY, JUNE 6TH

7:00 PM ET / 4:00 PM PT

(hosted on Zoom)

One week ahead of our official meeting of the Coastal Climate Kid Collective, we will email details about how to join the meeting to your caretaker who registered you for our Collective online.

We can't wait to see you there!

TIPS & TRICKS FOR USING YOUR INSTAX MINI 11

While some of you may already be experts at using a camera like this, we wanted to share a few tips and tricks to help you get the perfect picture of your nature-based selfie for display on the web and at our end-of-year showcase!

- Follow all instructions in the manual included with your camera.
- Be careful not to expose the film to light.
- Be sure that the lens cap is fully open before you take a photo.
- Attach the black lanyard found in your kit to your camera (we found it easier to carry the camera on our neck than our wrist!)

Want to avoid
common mistakes?
Use a smartphone or
tablet to scan and learn
what NOT to do!

